

Vernon College
Assessment Activity/Report Communication Form
2018-2019

VC Core Curriculum Assessment

Title: Report, Academic Year 2017-2018

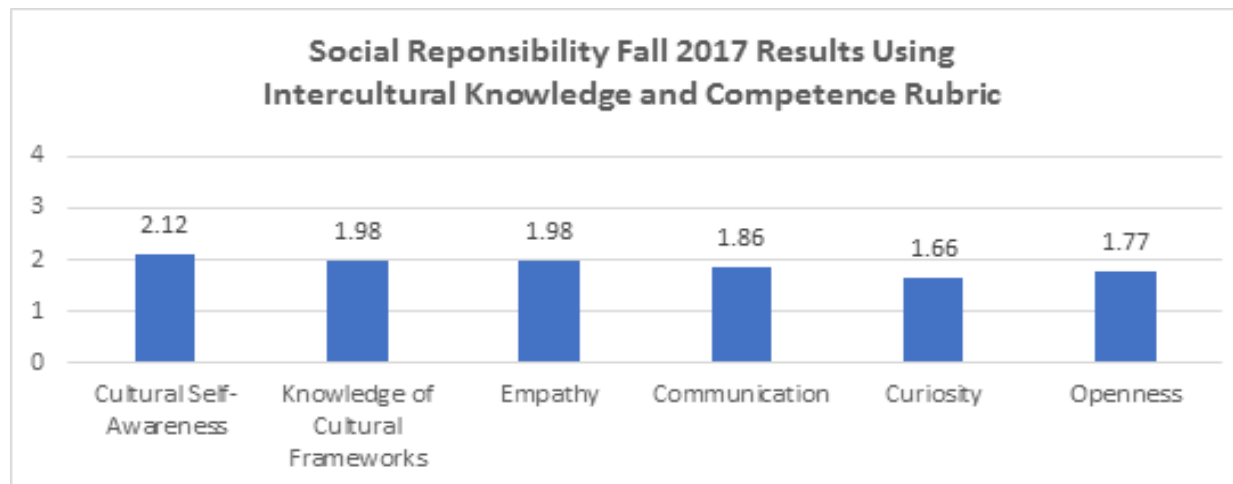
Date of completion: November 2018

Highlights of data:

The tables below contain the results of the 2017 – 2018 academic year cycle of core objectives. The assessment of each core objective was based on an existing AAC&U LEAP VALUE rubric. Vernon College has set a benchmark of 1.5 on a scale of 0 to 4, for attainment of core objectives.

Fall 2017 – Social Responsibility

The assessment team assessed 107 signature assignments using the AAC&U *Social Responsibility* LEAP Value Rubric. Twenty-two assignments were not received, and 20 assignments were not readable/assessable. Student attainment was above the institutionally selected benchmark of 1.5 on all 6 categories assessed by the rubric.



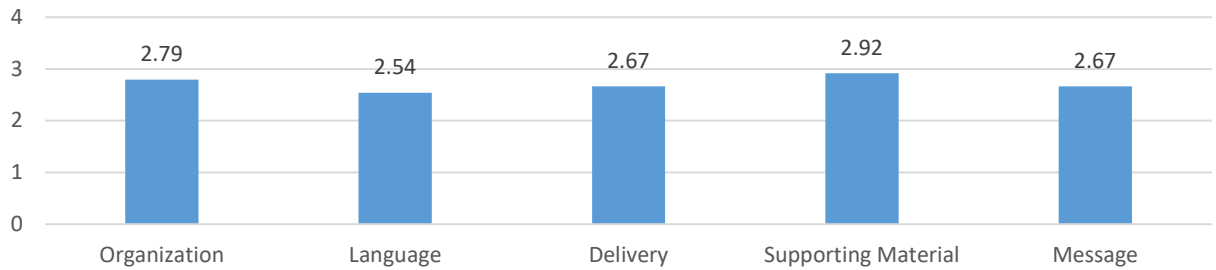
Spring 2018 – Communication

The assessment team assessed 240 signature assignments using the AAC&U *Oral Communication and Written Communication* LEAP Value Rubrics. Twelve assignments were not received. Student attainment was above the institutionally selected benchmark of 1.5 on all 5 categories assessed by the rubrics.

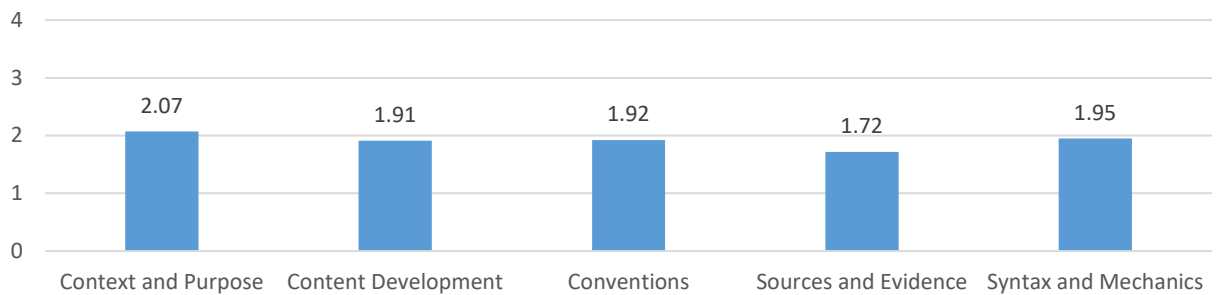
- * To be shared with the Student Success Data and College Effectiveness Committees as well as Vernon College constituents.

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Communication Spring 2018 Results Using Oral Communication Rubric



Communication Spring 2018 Results Using Written Communication Rubric

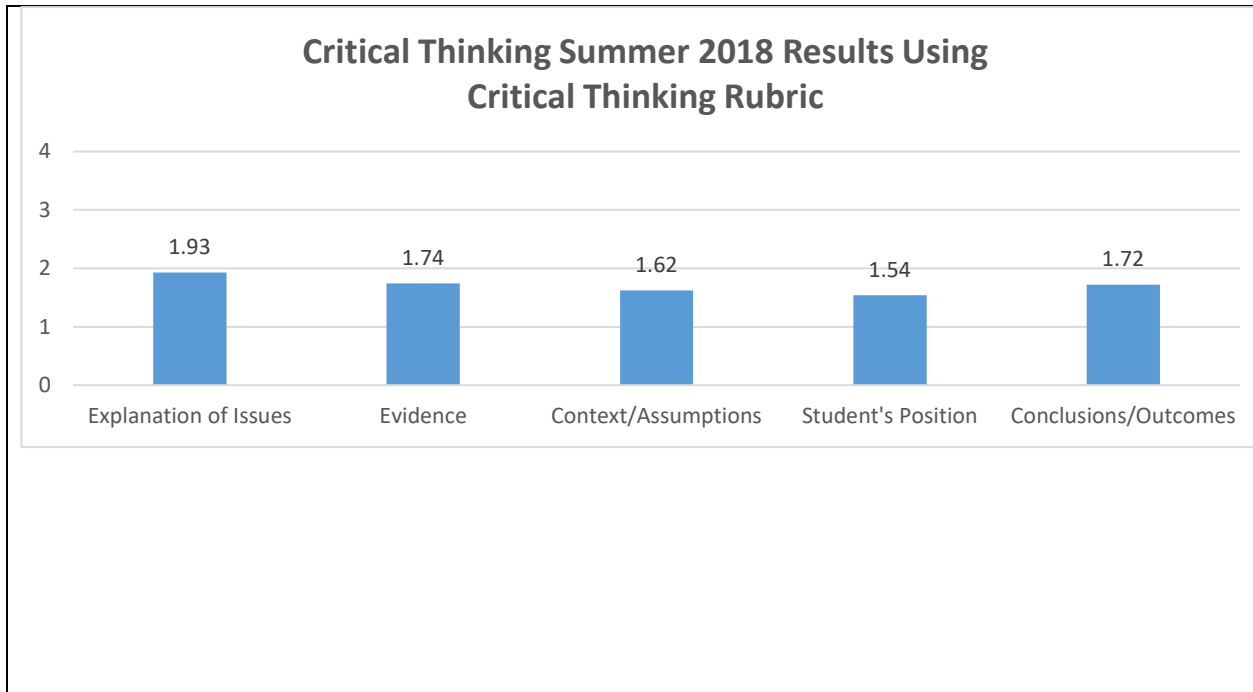


Summer 2018 – Critical Thinking

The assessment team assessed 101 signature assignments using the AAC&U *Critical Thinking* LEAP Value Rubric. Six assignments were not received, and 4 assignments were not readable/assessable. Student attainment was above the institutionally selected benchmark of 1.5 on all 6 categories assessed by the rubric.

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Use of data:

Core Objective assessment results were presented to faculty, the Academic Council and the College Effectiveness committee. Faculty drafted departmental and discipline specific responses to the results. Improvement efforts will be documented by individual faculty members on the End of Semester Course Reviews which are completed at the conclusion of each semester.

How associated to Student Success?

Individual faculty members will address the perceived shortcomings indicated in the departmental response through improvements in course content, pedagogical delivery of content, and the course based common assignments. These improvements will be designed to improve student learning and attainment of core objectives.

Where the report can be found: T: Drive

Submitted by: Brad Beauchamp **Date:** 11/18
(Responsible Party)

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**Received by Office of Institutional
Effectiveness:**

September 6, 2019

(Date)

Posted to VC Website*:

September 6, 2019

(Date)

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